

Maryland Report Card

Washington County 2016 Progress Report

Washington County

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.6	95.1	95.0
High	93.8	93.9	92.4	92.4

Cohort Graduation Rate%

2016 (4-Year Rate)	91.06		87.61	
2015 (4-Year Rate)		91.16		86.98
2015 (5-Year Rate)	92.20		89.11	

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	27.3	30.4	25.6	27.4
Advanced Professional	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers

All Quartiles	5.3	5.5	8.9	8.4
Elementary Low Poverty	4.2	1.4	3.3	2.9
Elementary High Poverty	0.5	2.4	11.2	10.5
Secondary Low Poverty	9.2	*	7.0	6.7
Secondary High Poverty	5.4	8.8	17.1	17.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

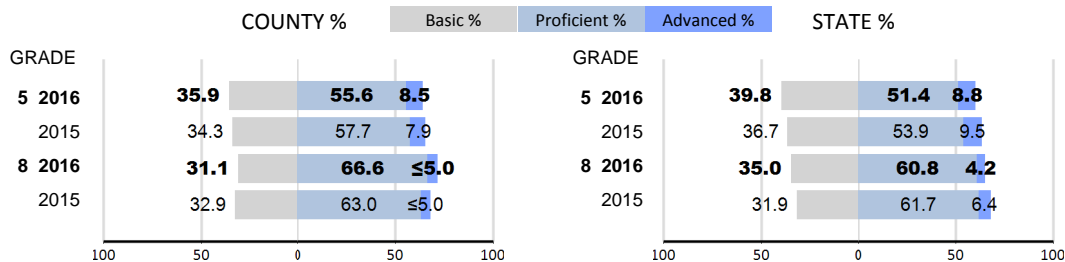
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Washington County

MSA Science Proficiency Levels

Science

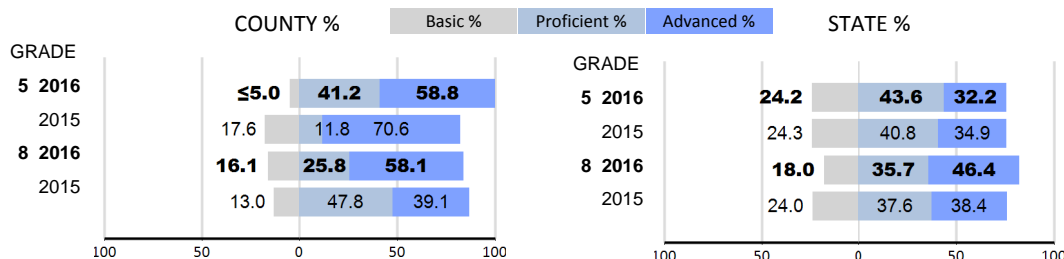


Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Description of Proficiency Levels

Science:

Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Washington County

PARCC Assessment Performance Results Summary - 2016

		Performance Level																					
		Level 1				Level 2				Level 3				Level 4				Level 5					
		Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%			
County		State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	1797	67758	367	14642	20.4	21.6	391	12875	21.8	19.0	458	14832	25.5	21.9	521	22400	29.0	33.1	*	3009	≤5.0	4.4	
English/Language Arts 4	1712	65915	221	9423	12.9	14.3	318	12473	18.6	18.9	467	17407	27.3	26.4	597	21111	34.9	32.0	109	5501	6.4	8.3	
English/Language Arts 5	1651	64302	216	8361	13.1	13.0	353	13596	21.4	21.1	472	17021	28.6	26.5	568	23274	34.4	36.2	*	2050	≤5.0	3.2	
English/Language Arts 6	1619	63151	190	8417	11.7	13.3	346	12845	21.4	20.3	541	18481	33.4	29.3	499	20609	30.8	32.6	*	2799	≤5.0	4.4	
English/Language Arts 7	1691	62649	252	10082	14.9	16.1	373	12051	22.1	19.2	433	15795	25.6	25.2	502	18566	29.7	29.6	131	6155	7.7	9.8	
English/Language Arts 8	1659	62048	285	10980	17.2	17.7	313	11918	18.9	19.2	410	15200	24.7	24.5	567	20236	34.2	32.6	84	3714	5.1	6.0	
English/Language Arts 10	1745	63105	260	13802	14.9	21.9	219	9163	12.6	14.5	348	12114	19.9	19.2	589	18946	33.8	30.0	329	9080	18.9	14.4	
English/Language Arts 11	1377	20201	143	4137	10.4	20.5	175	3906	12.7	19.3	338	4634	24.5	22.9	548	5808	39.8	28.8	173	1716	12.6	8.5	
Mathematics 3	1797	67892	302	9452	16.8	13.9	406	12764	22.6	18.8	474	15776	26.4	23.2	520	22745	28.9	33.5	95	7155	5.3	10.5	
Mathematics 4	1716	66022	258	9656	15.0	14.6	442	15482	25.8	23.4	503	16445	29.3	24.9	496	21850	28.9	33.1	*	2589	≤5.0	3.9	
Mathematics 5	1653	64423	201	7918	12.2	12.3	424	15879	25.7	24.6	492	17049	29.8	26.5	479	19815	29.0	30.8	*	3762	≤5.0	5.8	
Mathematics 6	1620	63022	212	9504	13.1	15.1	400	16028	24.7	25.4	509	16946	31.4	26.9	460	17570	28.4	27.9	*	2974	≤5.0	4.7	
Mathematics 7	1688	53710	165	8059	9.8	15.0	432	15190	25.6	28.3	608	17456	36.0	32.5	440	11999	26.1	22.3	*	1006	≤5.0	1.9	
Mathematics 8	921	43366	296	12915	32.1	29.8	301	11633	32.7	26.8	233	9317	25.3	21.5	91	8332	9.9	19.2	*	1169	≤5.0	2.7	
Algebra I	1905	67151	249	10068	13.1	15.0	521	16817	27.3	25.0	523	16342	27.5	24.3	568	22186	29.8	33.0	*	1738	≤5.0	2.6	
Algebra II	1249	22684	230	7296	18.4	32.2	256	4869	20.5	21.5	349	4450	27.9	19.6	403	5694	32.3	25.1	*	375	≤5.0	1.7	
Geometry	*	6267	*	691	*	11.0	*	1692	*	27.0	*	1436	*	22.9	*	1944	*	31.0	*	504	*	8.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Washington County

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1678	*	>= 95.0	1806	*	>= 95.0
English/Language Arts 4	1627	*	>= 95.0	1724	*	>= 95.0
English/Language Arts 5	1624	*	>= 95.0	1666	*	>= 95.0
English/Language Arts 6	1690	*	>= 95.0	1628	*	>= 95.0
English/Language Arts 7	1697	*	>= 95.0	1705	*	>= 95.0
English/Language Arts 8	1606	*	>= 95.0	1675	*	>= 95.0
Mathematics 3	1680	*	>= 95.0	1805	*	>= 95.0
Mathematics 4	1628	*	>= 95.0	1726	*	>= 95.0
Mathematics 5	1620	*	>= 95.0	1668	*	>= 95.0
Mathematics 6	1686	*	>= 95.0	1629	*	>= 95.0
Mathematics 7	1692	*	>= 95.0	1704	*	>= 95.0
Mathematics 8	882	*	>= 95.0	936	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	≥ 95.0	≥ 95.0	93.8	93.9	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	≥ 95.00	91.06	87.61		
2015 (4-Year Rate)	≥ 95.00	91.16	86.98		
2015 (5-Year Rate)	≥ 95.00	92.20	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.0	15.8	27.3	30.4	25.6	27.4
Advanced Professional	80.0	84.2	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.6	5.1	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Barbara Ingram School for the Arts

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	72	*	≤5.0	*	≤5.0	11	15.3	35	48.6	23	31.9
English/Language Arts 11	70	4	5.7	*	≤5.0	14	20.0	27	38.6	22	31.4
Algebra I	39	2	5.1	6	15.4	15	38.5	16	41.0	*	≤5.0
Algebra II	62	*	≤5.0	8	12.9	22	35.5	27	43.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	93.1	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	46.9	57.7	27.3	30.4	25.6	27.4
Advanced Professional	31.3	38.5	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.6	3.4	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	65.6	34.4	≤5.0	35.9	55.6	8.5	39.8	51.4	8.8
2015	59.3	40.7	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	33	35.9	23	25.0	17	18.5	19	20.7	*	≤5.0
English/Language Arts 4	77	22	28.6	23	29.9	22	28.6	10	13.0	*	≤5.0
English/Language Arts 5	61	14	23.0	25	41.0	15	24.6	7	11.5	*	≤5.0
Mathematics 3	92	20	21.7	21	22.8	31	33.7	16	17.4	*	≤5.0
Mathematics 4	77	22	28.6	27	35.1	22	28.6	6	7.8	*	≤5.0
Mathematics 5	61	19	31.1	24	39.3	12	19.7	6	9.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0	92	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	59	*	>= 95.0	64	*	>= 95.0
Mathematics 3	74	*	>= 95.0	92	*	>= 95.0
Mathematics 4	68	*	>= 95.0	78	*	>= 95.0
Mathematics 5	59	*	>= 95.0	64	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	20.0	27.3	30.4	25.6	27.4
Advanced Professional	71.4	76.7	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.6	3.3	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.6	2.8	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	24.0	61.5	14.6	35.9	55.6	8.5	39.8	51.4	8.8
2015	21.8	60.9	17.3	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Science

Boonsboro Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	96	9	9.4	11	11.5	37	38.5	37	38.5	*	≤5.0
English/Language Arts 4	88	*	≤5.0	9	10.2	18	20.5	47	53.4	10	11.4
English/Language Arts 5	96	9	9.4	11	11.5	29	30.2	43	44.8	*	≤5.0
Mathematics 3	96	7	7.3	19	19.8	31	32.3	33	34.4	6	6.3
Mathematics 4	88	7	8.0	23	26.1	25	28.4	32	36.4	*	≤5.0
Mathematics 5	96	7	7.3	26	27.1	33	34.4	28	29.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0	96	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	88	*	>= 95.0
English/Language Arts 5	110	*	>= 95.0	96	*	>= 95.0
Mathematics 3	87	*	>= 95.0	96	*	>= 95.0
Mathematics 4	98	*	>= 95.0	88	*	>= 95.0
Mathematics 5	110	*	>= 95.0	96	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	94.9	94.8	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		91.06		87.61	
2015 (4-Year Rate)		94.63		91.16		86.98
2015 (5-Year Rate)	≥ 95.00		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.4	16.7	27.3	30.4	25.6	27.4
Advanced Professional	72.5	80.3	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	1.4	1.5	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.2	8.8	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	235	26	11.1	18	7.7	48	20.4	97	41.3	46	19.6
English/Language Arts 11	147	12	8.2	14	9.5	35	23.8	76	51.7	10	6.8
Algebra I	141	25	17.7	59	41.8	46	32.6	11	7.8	*	≤5.0
Algebra II	188	29	15.4	29	15.4	68	36.2	61	32.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	6.5	17.2	27.3	30.4	25.6	27.4
Advanced Professional	87.0	82.8	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	2.9	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	17.2	80.1	≤5.0	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	28.7	67.1	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	259	*	≤5.0	33	12.7	85	32.8	112	43.2	16	6.2
English/Language Arts 7	272	15	5.5	42	15.4	72	26.5	109	40.1	34	12.5
English/Language Arts 8	255	17	6.7	49	19.2	52	20.4	115	45.1	22	8.6
Mathematics 6	259	*	≤5.0	64	24.7	78	30.1	98	37.8	*	≤5.0
Mathematics 7	272	14	5.1	55	20.2	98	36.0	94	34.6	*	≤5.0
Mathematics 8	120	21	17.5	42	35.0	44	36.7	13	10.8	*	≤5.0
Algebra I	136	*	≤5.0	*	≤5.0	22	16.2	95	69.9	15	11.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	269	*	>= 95.0	259	*	>= 95.0
English/Language Arts 7	251	*	>= 95.0	273	*	>= 95.0
English/Language Arts 8	260	*	>= 95.0	257	*	>= 95.0
Mathematics 6	270	*	>= 95.0	259	*	>= 95.0
Mathematics 7	250	*	>= 95.0	273	*	>= 95.0
Mathematics 8	121	*	>= 95.0	121	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	30.8	27.3	30.4	25.6	27.4
Advanced Professional	69.2	69.2	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	25.0	65.6	9.4	35.9	55.6	8.5	39.8	51.4	8.8
2015	33.3	61.1	5.6	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	8	21.6	6	16.2	9	24.3	14	37.8	*	≤5.0
English/Language Arts 4	39	*	≤5.0	12	30.8	13	33.3	13	33.3	*	≤5.0
English/Language Arts 5	30	5	16.7	6	20.0	9	30.0	10	33.3	*	≤5.0
Mathematics 3	37	3	8.1	3	8.1	8	21.6	17	45.9	6	16.2
Mathematics 4	39	2	5.1	11	28.2	12	30.8	14	35.9	*	≤5.0
Mathematics 5	30	3	10.0	5	16.7	9	30.0	13	43.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	35	*	>= 95.0	38	*	>= 95.0
English/Language Arts 4	27	*	>= 95.0	39	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0	30	*	>= 95.0
Mathematics 3	35	*	>= 95.0	38	*	>= 95.0
Mathematics 4	27	*	>= 95.0	39	*	>= 95.0
Mathematics 5	38	*	>= 95.0	30	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.1	23.8	27.3	30.4	25.6	27.4
Advanced Professional	78.9	76.2	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	21.7	66.7	11.7	35.9	55.6	8.5	39.8	51.4	8.8
2015	26.3	71.3	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Clear Spring Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	11	19.3	12	21.1	21	36.8	12	21.1	*	≤5.0
English/Language Arts 4	69	7	10.1	13	18.8	15	21.7	30	43.5	4	5.8
English/Language Arts 5	59	*	≤5.0	12	20.3	17	28.8	26	44.1	*	≤5.0
Mathematics 3	57	8	14.0	10	17.5	15	26.3	21	36.8	3	5.3
Mathematics 4	69	7	10.1	21	30.4	16	23.2	24	34.8	*	≤5.0
Mathematics 5	59	3	5.1	16	27.1	20	33.9	18	30.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0	59	*	>= 95.0
Mathematics 3	70	*	>= 95.0	57	*	>= 95.0
Mathematics 4	58	*	>= 95.0	69	*	>= 95.0
Mathematics 5	81	*	>= 95.0	59	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	93.9	94.4	93.8	93.9	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	≥ 95.00		91.06		87.61
2015 (4-Year Rate)		≥ 95.00		91.16	86.98
2015 (5-Year Rate)	≥ 95.00		92.20		89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.4	25.5	27.3	30.4	25.6	27.4
Advanced Professional	68.1	72.3	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.3	4.5	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Clear Spring High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	168	26	15.5	22	13.1	35	20.8	60	35.7	25	14.9
English/Language Arts 11	84	17	20.2	12	14.3	16	19.0	31	36.9	8	9.5
Algebra I	60	7	11.7	14	23.3	31	51.7	8	13.3	*	≤5.0
Algebra II	83	6	7.2	13	15.7	19	22.9	44	53.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.1	22.2	27.3	30.4	25.6	27.4
Advanced Professional	77.1	77.8	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.0	6.8	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	22.7	76.5	≤5.0	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	23.9	71.8	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	138	8	5.8	21	15.2	55	39.9	50	36.2	*	≤5.0
English/Language Arts 7	142	8	5.6	25	17.6	43	30.3	56	39.4	10	7.0
English/Language Arts 8	122	8	6.6	17	13.9	33	27.0	53	43.4	11	9.0
Mathematics 6	138	16	11.6	34	24.6	43	31.2	45	32.6	*	≤5.0
Mathematics 7	142	*	≤5.0	28	19.7	59	41.5	44	31.0	*	≤5.0
Mathematics 8	70	7	10.0	20	28.6	30	42.9	13	18.6	*	≤5.0
Algebra I	52	*	≤5.0	*	≤5.0	10	19.2	38	73.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	143	*	>= 95.0	139	*	>= 95.0
English/Language Arts 7	123	*	>= 95.0	143	*	>= 95.0
English/Language Arts 8	118	*	>= 95.0	122	*	>= 95.0
Mathematics 6	143	*	>= 95.0	139	*	>= 95.0
Mathematics 7	123	*	>= 95.0	143	*	>= 95.0
Mathematics 8	66	*	>= 95.0	70	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	45.5	33.3	27.3	30.4	25.6	27.4
Advanced Professional	54.5	66.7	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	62.5	37.5	≤5.0	35.9	55.6	8.5	39.8	51.4	8.8
2015	54.5	42.4	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Conococheague Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	23	6	26.1	5	21.7	8	34.8	4	17.4	*	≤5.0
English/Language Arts 4	29	5	17.2	7	24.1	8	27.6	7	24.1	2	6.9
English/Language Arts 5	24	*	≤5.0	10	41.7	6	25.0	6	25.0	*	≤5.0
Mathematics 3	23	3	13.0	4	17.4	8	34.8	8	34.8	*	≤5.0
Mathematics 4	29	6	20.7	11	37.9	8	27.6	4	13.8	*	≤5.0
Mathematics 5	24	6	25.0	12	50.0	5	20.8	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	25	*	>= 95.0	23	*	>= 95.0
English/Language Arts 4	25	*	>= 95.0	29	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0	24	*	>= 95.0
Mathematics 3	25	*	>= 95.0	23	*	>= 95.0
Mathematics 4	25	*	>= 95.0	29	*	>= 95.0
Mathematics 5	32	*	>= 95.0	24	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.4	93.8	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.5	31.3	27.3	30.4	25.6	27.4
Advanced Professional	67.3	65.6	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.8	7.7	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	36.3	62.9	≤5.0	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	35.1	62.8	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	≤5.0	10.0	90.0	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

E. Russell Hicks Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	245	37	15.1	58	23.7	71	29.0	75	30.6	*	≤5.0
English/Language Arts 7	252	48	19.0	61	24.2	61	24.2	58	23.0	24	9.5
English/Language Arts 8	258	43	16.7	49	19.0	63	24.4	86	33.3	17	6.6
Mathematics 6	246	32	13.0	51	20.7	68	27.6	89	36.2	*	≤5.0
Mathematics 7	253	29	11.5	65	25.7	84	33.2	68	26.9	*	≤5.0
Mathematics 8	124	59	47.6	42	33.9	19	15.3	*	≤5.0	*	≤5.0
Algebra I	135	*	≤5.0	17	12.6	52	38.5	61	45.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	253	*	>= 95.0	246	*	>= 95.0
English/Language Arts 7	258	*	>= 95.0	255	*	>= 95.0
English/Language Arts 8	244	*	>= 95.0	261	*	>= 95.0
Mathematics 6	251	*	>= 95.0	247	*	>= 95.0
Mathematics 7	257	*	>= 95.0	255	*	>= 95.0
Mathematics 8	128	*	>= 95.0	126	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	44.1	44.4	27.3	30.4	25.6	27.4
Advanced Professional	44.1	55.6	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	43.9	50.7	5.4	35.9	55.6	8.5	39.8	51.4	8.8
2015	38.4	57.5	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Eastern Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	181	47	26.0	37	20.4	42	23.2	54	29.8	*	≤5.0
English/Language Arts 4	157	24	15.3	31	19.7	49	31.2	49	31.2	*	≤5.0
English/Language Arts 5	146	18	12.3	30	20.5	52	35.6	45	30.8	*	≤5.0
Mathematics 3	182	42	23.1	40	22.0	60	33.0	39	21.4	*	≤5.0
Mathematics 4	159	26	16.4	48	30.2	40	25.2	44	27.7	*	≤5.0
Mathematics 5	147	12	8.2	30	20.4	47	32.0	50	34.0	8	5.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	163	*	>= 95.0	183	*	>= 95.0
English/Language Arts 4	153	*	>= 95.0	158	*	>= 95.0
English/Language Arts 5	144	*	>= 95.0	148	*	>= 95.0
Mathematics 3	165	*	>= 95.0	184	*	>= 95.0
Mathematics 4	153	*	>= 95.0	159	*	>= 95.0
Mathematics 5	144	*	>= 95.0	149	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.5	22.2	27.3	30.4	25.6	27.4
Advanced Professional	58.8	72.2	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	34.0	54.0	12.0	35.9	55.6	8.5	39.8	51.4	8.8
2015	40.4	44.2	15.4	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Emma K. Doub Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	14	17.5	17	21.3	15	18.8	30	37.5	*	≤5.0
English/Language Arts 4	61	8	13.1	11	18.0	12	19.7	22	36.1	8	13.1
English/Language Arts 5	53	12	22.6	10	18.9	7	13.2	20	37.7	4	7.5
Mathematics 3	80	26	32.5	18	22.5	14	17.5	12	15.0	10	12.5
Mathematics 4	61	13	21.3	12	19.7	16	26.2	19	31.1	*	≤5.0
Mathematics 5	53	13	24.5	8	15.1	10	18.9	18	34.0	4	7.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	80	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0	61	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0	53	*	>= 95.0
Mathematics 3	71	*	>= 95.0	80	*	>= 95.0
Mathematics 4	51	*	>= 95.0	61	*	>= 95.0
Mathematics 5	49	*	>= 95.0	53	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	27.3	30.4	25.6	27.4
Advanced Professional	78.6	93.8	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.3	13.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Evening High School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.7	33.3	27.3	30.4	25.6	27.4
Advanced Professional	64.3	66.7	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.0	43.8	6.3	35.9	55.6	8.5	39.8	51.4	8.8
2015	24.4	63.4	12.2	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Fountain Rock Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	10	27.0	5	13.5	11	29.7	11	29.7	*	≤5.0
English/Language Arts 4	30	6	20.0	6	20.0	5	16.7	11	36.7	2	6.7
English/Language Arts 5	32	7	21.9	5	15.6	7	21.9	12	37.5	*	≤5.0
Mathematics 3	37	10	27.0	8	21.6	5	13.5	12	32.4	2	5.4
Mathematics 4	30	4	13.3	9	30.0	10	33.3	7	23.3	*	≤5.0
Mathematics 5	32	7	21.9	7	21.9	8	25.0	9	28.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	26	*	>= 95.0	38	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0	30	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	32	*	>= 95.0
Mathematics 3	26	*	>= 95.0	38	*	>= 95.0
Mathematics 4	31	*	>= 95.0	30	*	>= 95.0
Mathematics 5	42	*	>= 95.0	32	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.3	47.8	27.3	30.4	25.6	27.4
Advanced Professional	42.3	52.2	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	20.3	71.2	8.5	35.9	55.6	8.5	39.8	51.4	8.8
2015	25.0	55.8	19.2	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Fountaindale Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	4	6.3	8	12.5	9	14.1	30	46.9	13	20.3
English/Language Arts 4	65	7	10.8	11	16.9	12	18.5	33	50.8	*	≤5.0
English/Language Arts 5	58	3	5.2	10	17.2	12	20.7	30	51.7	3	5.2
Mathematics 3	64	*	≤5.0	7	10.9	14	21.9	29	45.3	13	20.3
Mathematics 4	65	11	16.9	10	15.4	17	26.2	23	35.4	4	6.2
Mathematics 5	58	*	≤5.0	7	12.1	18	31.0	27	46.6	4	6.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0	64	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0	66	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0	59	*	>= 95.0
Mathematics 3	58	*	>= 95.0	64	*	>= 95.0
Mathematics 4	54	*	>= 95.0	66	*	>= 95.0
Mathematics 5	51	*	>= 95.0	59	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.0	60.0	27.3	30.4	25.6	27.4
Advanced Professional	60.0	40.0	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Science

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	7.1	13.3	27.3	30.4	25.6	27.4
Advanced Professional	85.7	86.7	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	7.9	71.1	21.1	35.9	55.6	8.5	39.8	51.4	8.8
2015	12.1	78.8	9.1	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	28	4	14.3	3	10.7	5	17.9	11	39.3	5	17.9
English/Language Arts 4	39	2	5.1	5	12.8	6	15.4	19	48.7	7	17.9
English/Language Arts 5	39	3	7.7	2	5.1	10	25.6	21	53.8	3	7.7
Mathematics 3	28	4	14.3	6	21.4	4	14.3	10	35.7	4	14.3
Mathematics 4	39	2	5.1	6	15.4	16	41.0	15	38.5	*	≤5.0
Mathematics 5	39	*	≤5.0	4	10.3	9	23.1	25	64.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	30	*	>= 95.0	28	*	>= 95.0
English/Language Arts 4	37	*	>= 95.0	39	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0	39	*	>= 95.0
Mathematics 3	30	*	>= 95.0	28	*	>= 95.0
Mathematics 4	37	*	>= 95.0	39	*	>= 95.0
Mathematics 5	32	*	>= 95.0	39	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	6.3	27.3	30.4	25.6	27.4
Advanced Professional	83.3	93.8	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	25.7	68.6	5.7	35.9	55.6	8.5	39.8	51.4	8.8
2015	48.6	48.6	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	35	10	28.6	3	8.6	11	31.4	8	22.9	3	8.6
English/Language Arts 4	44	7	15.9	9	20.5	9	20.5	16	36.4	3	6.8
English/Language Arts 5	35	2	5.7	6	17.1	9	25.7	17	48.6	*	≤5.0
Mathematics 3	35	10	28.6	2	5.7	8	22.9	13	37.1	2	5.7
Mathematics 4	45	5	11.1	8	17.8	17	37.8	15	33.3	*	≤5.0
Mathematics 5	35	*	≤5.0	7	20.0	15	42.9	10	28.6	2	5.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	46	*	>= 95.0	35	*	>= 95.0
English/Language Arts 4	37	*	>= 95.0	44	*	>= 95.0
English/Language Arts 5	37	*	>= 95.0	35	*	>= 95.0
Mathematics 3	46	*	>= 95.0	35	*	>= 95.0
Mathematics 4	37	*	>= 95.0	45	*	>= 95.0
Mathematics 5	37	*	>= 95.0	35	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.0	94.7	≥ 95.0	94.6	95.1	95.0
High	92.3	92.1	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	92.31		91.06		87.61	
2015 (4-Year Rate)		91.18		91.16		86.98
2015 (5-Year Rate)	94.12		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.9	0.0	27.3	30.4	25.6	27.4
Advanced Professional	77.4	92.9	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	6.5	7.1	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	25.4	26.1	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	39.5	60.5	≤5.0	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	14.6	78.0	7.3	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Hancock Middle Senior High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	35	6	17.1	12	34.3	6	17.1	9	25.7	2	5.7
English/Language Arts 7	44	*	≤5.0	4	9.1	18	40.9	14	31.8	6	13.6
English/Language Arts 8	44	4	9.1	15	34.1	12	27.3	12	27.3	*	≤5.0
English/Language Arts 10	35	7	20.0	8	22.9	13	37.1	6	17.1	*	≤5.0
English/Language Arts 11	26	*	≤5.0	5	19.2	13	50.0	8	30.8	*	≤5.0
Mathematics 6	35	10	28.6	7	20.0	12	34.3	6	17.1	*	≤5.0
Mathematics 7	43	*	≤5.0	16	37.2	17	39.5	6	14.0	*	≤5.0
Mathematics 8	28	7	25.0	11	39.3	7	25.0	3	10.7	*	≤5.0
Algebra I	31	2	6.5	6	19.4	11	35.5	12	38.7	*	≤5.0
Algebra II	25	2	8.0	9	36.0	6	24.0	8	32.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	42	*	>= 95.0	35	*	>= 95.0
English/Language Arts 7	48	*	>= 95.0	44	*	>= 95.0
English/Language Arts 8	41	*	>= 95.0	44	*	>= 95.0
Mathematics 6	42	*	>= 95.0	35	*	>= 95.0
Mathematics 7	48	*	>= 95.0	44	*	>= 95.0
Mathematics 8	20	*	>= 95.0	28	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	41.2	27.3	30.4	25.6	27.4
Advanced Professional	50.0	52.9	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.9	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	60.0	36.0	≤5.0	35.9	55.6	8.5	39.8	51.4	8.8
2015	59.5	40.5	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Hickory Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	20	38.5	11	21.2	10	19.2	10	19.2	*	≤5.0
English/Language Arts 4	34	9	26.5	11	32.4	6	17.6	6	17.6	2	5.9
English/Language Arts 5	25	6	24.0	10	40.0	5	20.0	4	16.0	*	≤5.0
Mathematics 3	52	15	28.8	16	30.8	12	23.1	7	13.5	*	≤5.0
Mathematics 4	34	10	29.4	11	32.4	9	26.5	4	11.8	*	≤5.0
Mathematics 5	25	4	16.0	9	36.0	10	40.0	2	8.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	35	*	>= 95.0	53	*	>= 95.0
English/Language Arts 4	26	*	>= 95.0	36	34	94.4
English/Language Arts 5	37	*	>= 95.0	25	*	>= 95.0
Mathematics 3	35	*	>= 95.0	53	*	>= 95.0
Mathematics 4	26	*	>= 95.0	36	34	94.4
Mathematics 5	37	*	>= 95.0	25	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.8	44.1	27.3	30.4	25.6	27.4
Advanced Professional	54.1	55.9	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	56.0	44.0	≤5.0	35.9	55.6	8.5	39.8	51.4	8.8
2015	57.1	41.7	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	15	16.5	31	34.1	26	28.6	18	19.8	*	≤5.0
English/Language Arts 4	90	14	15.6	20	22.2	29	32.2	27	30.0	*	≤5.0
English/Language Arts 5	82	20	24.4	25	30.5	21	25.6	16	19.5	*	≤5.0
Mathematics 3	91	15	16.5	26	28.6	24	26.4	23	25.3	*	≤5.0
Mathematics 4	89	9	10.1	26	29.2	29	32.6	25	28.1	*	≤5.0
Mathematics 5	82	14	17.1	24	29.3	32	39.0	12	14.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0	91	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0	82	*	>= 95.0
Mathematics 3	89	*	>= 95.0	91	*	>= 95.0
Mathematics 4	82	*	>= 95.0	90	*	>= 95.0
Mathematics 5	86	*	>= 95.0	82	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	91.2	91.2	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	100.0	55.6	27.3	30.4	25.6	27.4
Advanced Professional	0.0	44.4	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	91.7	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Science

Marshall Street School

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.4	45.7	27.3	30.4	25.6	27.4
Advanced Professional	64.7	54.3	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.6	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	40.4	54.5	5.1	35.9	55.6	8.5	39.8	51.4	8.8
2015	34.5	59.1	6.4	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Maugansville Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	120	23	19.2	36	30.0	26	21.7	32	26.7	*	≤5.0
English/Language Arts 4	92	14	15.2	12	13.0	32	34.8	31	33.7	*	≤5.0
English/Language Arts 5	100	22	22.0	28	28.0	31	31.0	18	18.0	*	≤5.0
Mathematics 3	120	14	11.7	32	26.7	38	31.7	35	29.2	*	≤5.0
Mathematics 4	93	16	17.2	25	26.9	27	29.0	25	26.9	*	≤5.0
Mathematics 5	101	16	15.8	30	29.7	35	34.7	20	19.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	121	*	>= 95.0
English/Language Arts 4	101	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	110	*	>= 95.0	100	*	>= 95.0
Mathematics 3	99	*	>= 95.0	120	*	>= 95.0
Mathematics 4	101	*	>= 95.0	93	*	>= 95.0
Mathematics 5	109	*	>= 95.0	101	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	93.7	93.7	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	85.81		91.06		87.61	
2015 (4-Year Rate)		87.98		91.16		86.98
2015 (5-Year Rate)	89.74		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	19.2	25.6	27.3	30.4	25.6	27.4
Advanced Professional	66.7	73.2	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.1	9.6	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

North Hagerstown High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	379	43	11.3	43	11.3	75	19.8	120	31.7	98	25.9
English/Language Arts 11	147	21	14.3	28	19.0	42	28.6	50	34.0	*	≤5.0
Algebra I	365	77	21.1	153	41.9	106	29.0	29	7.9	*	≤5.0
Algebra II	234	41	17.5	41	17.5	65	27.8	85	36.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	93.7	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.8	39.2	27.3	30.4	25.6	27.4
Advanced Professional	52.8	58.8	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.3	6.5	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	37.5	60.3	≤5.0	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	41.9	56.1	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	209	37	17.7	49	23.4	70	33.5	48	23.0	*	≤5.0
English/Language Arts 7	240	51	21.3	62	25.8	63	26.3	52	21.7	*	≤5.0
English/Language Arts 8	240	59	24.6	45	18.8	66	27.5	59	24.6	*	≤5.0
Mathematics 6	210	57	27.1	59	28.1	59	28.1	32	15.2	*	≤5.0
Mathematics 7	238	33	13.9	73	30.7	83	34.9	45	18.9	*	≤5.0
Mathematics 8	120	55	45.8	43	35.8	16	13.3	*	≤5.0	*	≤5.0
Algebra I	119	8	6.7	18	15.1	50	42.0	41	34.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	231	*	>= 95.0	213	*	>= 95.0
English/Language Arts 7	254	*	>= 95.0	241	*	>= 95.0
English/Language Arts 8	260	*	>= 95.0	243	*	>= 95.0
Mathematics 6	230	*	>= 95.0	213	*	>= 95.0
Mathematics 7	254	*	>= 95.0	240	*	>= 95.0
Mathematics 8	162	*	>= 95.0	123	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	45.0	44.4	27.3	30.4	25.6	27.4
Advanced Professional	55.0	55.6	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	11.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	26.3	54.4	19.3	35.9	55.6	8.5	39.8	51.4	8.8
2015	22.4	59.2	18.4	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Old Forge Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	5	8.5	15	25.4	18	30.5	18	30.5	3	5.1
English/Language Arts 4	46	7	15.2	5	10.9	12	26.1	19	41.3	3	6.5
English/Language Arts 5	55	3	5.5	5	9.1	16	29.1	28	50.9	3	5.5
Mathematics 3	59	8	13.6	11	18.6	15	25.4	16	27.1	9	15.3
Mathematics 4	46	3	6.5	9	19.6	10	21.7	22	47.8	*	≤5.0
Mathematics 5	55	3	5.5	9	16.4	15	27.3	21	38.2	7	12.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	60	*	>= 95.0
English/Language Arts 4	60	*	>= 95.0	46	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0	57	*	>= 95.0
Mathematics 3	49	*	>= 95.0	60	*	>= 95.0
Mathematics 4	60	*	>= 95.0	46	*	>= 95.0
Mathematics 5	49	*	>= 95.0	57	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	91.06		87.61		
2015 (4-Year Rate)		*	91.16		86.98	
2015 (5-Year Rate)	*	92.20		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.2	46.5	27.3	30.4	25.6	27.4
Advanced Professional	48.9	53.5	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.1	2.2	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.5	44.1	5.4	35.9	55.6	8.5	39.8	51.4	8.8
2015	45.5	52.1	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	139	37	26.6	37	26.6	39	28.1	26	18.7	*	≤5.0
English/Language Arts 4	115	20	17.4	27	23.5	44	38.3	24	20.9	*	≤5.0
English/Language Arts 5	109	20	18.3	31	28.4	31	28.4	27	24.8	*	≤5.0
Mathematics 3	139	27	19.4	46	33.1	37	26.6	29	20.9	*	≤5.0
Mathematics 4	115	40	34.8	36	31.3	26	22.6	13	11.3	*	≤5.0
Mathematics 5	108	26	24.1	41	38.0	23	21.3	18	16.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0	140	*	>= 95.0
English/Language Arts 4	106	*	>= 95.0	116	*	>= 95.0
English/Language Arts 5	124	*	>= 95.0	112	*	>= 95.0
Mathematics 3	117	*	>= 95.0	141	*	>= 95.0
Mathematics 4	106	*	>= 95.0	116	*	>= 95.0
Mathematics 5	124	*	>= 95.0	112	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.6	16.7	27.3	30.4	25.6	27.4
Advanced Professional	81.8	83.3	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	19.1	63.2	17.6	35.9	55.6	8.5	39.8	51.4	8.8
2015	26.7	62.2	11.1	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Paramount Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	8	12.3	12	18.5	13	20.0	28	43.1	4	6.2
English/Language Arts 4	58	3	5.2	5	8.6	12	20.7	26	44.8	12	20.7
English/Language Arts 5	67	*	≤5.0	6	9.0	16	23.9	37	55.2	8	11.9
Mathematics 3	65	6	9.2	8	12.3	20	30.8	24	36.9	7	10.8
Mathematics 4	59	4	6.8	11	18.6	14	23.7	29	49.2	*	≤5.0
Mathematics 5	67	*	≤5.0	18	26.9	16	23.9	25	37.3	6	9.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0	65	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	59	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0	68	*	>= 95.0
Mathematics 3	58	*	>= 95.0	65	*	>= 95.0
Mathematics 4	74	*	>= 95.0	59	*	>= 95.0
Mathematics 5	45	*	>= 95.0	68	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	23.5	27.3	30.4	25.6	27.4
Advanced Professional	73.3	76.5	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.8	8.6	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	34.1	58.5	7.3	35.9	55.6	8.5	39.8	51.4	8.8
2015	25.0	63.9	11.1	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Pleasant Valley Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	4	9.3	11	25.6	10	23.3	17	39.5	*	≤5.0
English/Language Arts 4	40	4	10.0	9	22.5	12	30.0	13	32.5	*	≤5.0
English/Language Arts 5	41	5	12.2	10	24.4	12	29.3	13	31.7	*	≤5.0
Mathematics 3	43	*	≤5.0	6	14.0	12	27.9	21	48.8	*	≤5.0
Mathematics 4	40	4	10.0	14	35.0	13	32.5	9	22.5	*	≤5.0
Mathematics 5	41	*	≤5.0	14	34.1	15	36.6	10	24.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	39	*	>= 95.0	43	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	37	*	>= 95.0	41	*	>= 95.0
Mathematics 3	39	*	>= 95.0	43	*	>= 95.0
Mathematics 4	43	*	>= 95.0	40	*	>= 95.0
Mathematics 5	37	*	>= 95.0	41	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.6	23.5	27.3	30.4	25.6	27.4
Advanced Professional	76.5	76.5	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	7.9	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	22.9	68.6	8.6	35.9	55.6	8.5	39.8	51.4	8.8
2015	19.2	69.2	11.5	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Potomac Heights Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	7	18.9	11	29.7	10	27.0	9	24.3	*	≤5.0
English/Language Arts 4	38	4	10.5	8	21.1	8	21.1	16	42.1	2	5.3
English/Language Arts 5	35	2	5.7	5	14.3	10	28.6	17	48.6	*	≤5.0
Mathematics 3	36	5	13.9	7	19.4	13	36.1	10	27.8	*	≤5.0
Mathematics 4	37	*	≤5.0	7	18.9	12	32.4	17	45.9	*	≤5.0
Mathematics 5	35	3	8.6	5	14.3	7	20.0	16	45.7	4	11.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	30	*	>= 95.0	37	*	>= 95.0
English/Language Arts 4	34	*	>= 95.0	38	*	>= 95.0
English/Language Arts 5	27	*	>= 95.0	35	*	>= 95.0
Mathematics 3	30	*	>= 95.0	36	*	>= 95.0
Mathematics 4	34	*	>= 95.0	37	*	>= 95.0
Mathematics 5	27	*	>= 95.0	35	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.1	23.3	27.3	30.4	25.6	27.4
Advanced Professional	71.4	76.7	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.4	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	26.4	63.6	10.0	35.9	55.6	8.5	39.8	51.4	8.8
2015	16.4	64.5	19.1	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Rockland Woods Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	100	14	14.0	17	17.0	41	41.0	26	26.0	*	≤5.0
English/Language Arts 4	102	*	≤5.0	18	17.6	36	35.3	39	38.2	*	≤5.0
English/Language Arts 5	112	11	9.8	31	27.7	37	33.0	33	29.5	*	≤5.0
Mathematics 3	100	9	9.0	30	30.0	25	25.0	33	33.0	*	≤5.0
Mathematics 4	102	6	5.9	27	26.5	30	29.4	37	36.3	*	≤5.0
Mathematics 5	112	10	8.9	38	33.9	36	32.1	28	25.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0	100	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0	102	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0	112	*	>= 95.0
Mathematics 3	96	*	>= 95.0	100	*	>= 95.0
Mathematics 4	110	*	>= 95.0	102	*	>= 95.0
Mathematics 5	109	*	>= 95.0	112	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	93.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	53.1	61.3	27.3	30.4	25.6	27.4
Advanced Professional	25.0	38.7	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Ruth Ann Monroe Primary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.3	33.3	27.3	30.4	25.6	27.4
Advanced Professional	64.9	66.7	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	47.0	47.0	6.0	35.9	55.6	8.5	39.8	51.4	8.8
2015	47.4	51.3	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Salem Avenue Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	26	24.1	30	27.8	26	24.1	25	23.1	*	≤5.0
English/Language Arts 4	125	25	20.0	18	14.4	33	26.4	45	36.0	*	≤5.0
English/Language Arts 5	122	17	13.9	25	20.5	42	34.4	38	31.1	*	≤5.0
Mathematics 3	109	26	23.9	41	37.6	27	24.8	14	12.8	*	≤5.0
Mathematics 4	125	22	17.6	34	27.2	39	31.2	30	24.0	*	≤5.0
Mathematics 5	123	12	9.8	30	24.4	32	26.0	44	35.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	116	*	>= 95.0	109	*	>= 95.0
English/Language Arts 4	101	*	>= 95.0	126	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	123	*	>= 95.0
Mathematics 3	116	*	>= 95.0	109	*	>= 95.0
Mathematics 4	103	*	>= 95.0	126	*	>= 95.0
Mathematics 5	76	*	>= 95.0	123	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.5	31.6	27.3	30.4	25.6	27.4
Advanced Professional	56.3	68.4	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.8	7.8	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	10.6	74.5	14.9	35.9	55.6	8.5	39.8	51.4	8.8
2015	25.0	67.5	7.5	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Sharpsburg Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	11	23.4	6	12.8	12	25.5	17	36.2	*	≤5.0
English/Language Arts 4	50	4	8.0	8	16.0	18	36.0	15	30.0	5	10.0
English/Language Arts 5	47	*	≤5.0	6	12.8	13	27.7	27	57.4	*	≤5.0
Mathematics 3	47	5	10.6	8	17.0	10	21.3	22	46.8	*	≤5.0
Mathematics 4	50	5	10.0	10	20.0	17	34.0	18	36.0	*	≤5.0
Mathematics 5	47	*	≤5.0	6	12.8	21	44.7	19	40.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	50	*	>= 95.0	47	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0	50	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0	47	*	>= 95.0
Mathematics 3	50	*	>= 95.0	47	*	>= 95.0
Mathematics 4	43	*	>= 95.0	50	*	>= 95.0
Mathematics 5	39	*	>= 95.0	47	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.5	9.5	27.3	30.4	25.6	27.4
Advanced Professional	85.7	90.5	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.1	2.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	23.3	67.1	9.6	35.9	55.6	8.5	39.8	51.4	8.8
2015	32.9	64.4	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Smithsburg Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	12	21.4	11	19.6	14	25.0	19	33.9	*	≤5.0
English/Language Arts 4	70	7	10.0	18	25.7	17	24.3	27	38.6	*	≤5.0
English/Language Arts 5	74	8	10.8	15	20.3	31	41.9	20	27.0	*	≤5.0
Mathematics 3	55	8	14.5	12	21.8	11	20.0	24	43.6	*	≤5.0
Mathematics 4	70	5	7.1	21	30.0	25	35.7	19	27.1	*	≤5.0
Mathematics 5	74	10	13.5	14	18.9	17	23.0	31	41.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	56	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	70	*	>= 95.0	74	*	>= 95.0
Mathematics 3	69	*	>= 95.0	55	*	>= 95.0
Mathematics 4	68	*	>= 95.0	71	*	>= 95.0
Mathematics 5	70	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	94.7	94.8	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		91.06		87.61	
2015 (4-Year Rate)		≥ 95.00		91.16		86.98
2015 (5-Year Rate)	≥ 95.00		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.8	27.8	27.3	30.4	25.6	27.4
Advanced Professional	69.8	72.2	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.1	6.4	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Smithsburg High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	207	20	9.7	25	12.1	48	23.2	86	41.5	28	13.5
English/Language Arts 11	167	*	≤5.0	15	9.0	38	22.8	78	46.7	28	16.8
Algebra I	136	11	8.1	44	32.4	51	37.5	30	22.1	*	≤5.0
Algebra II	160	24	15.0	34	21.3	30	18.8	69	43.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.8	10.9	27.3	30.4	25.6	27.4
Advanced Professional	83.0	89.1	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.8	9.5	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	23.0	69.5	7.5	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	17.1	69.2	13.7	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	212	*	≤5.0	42	19.8	62	29.2	94	44.3	*	≤5.0
English/Language Arts 7	225	17	7.6	41	18.2	50	22.2	89	39.6	28	12.4
English/Language Arts 8	209	17	8.1	29	13.9	52	24.9	98	46.9	13	6.2
Mathematics 6	211	16	7.6	44	20.9	74	35.1	72	34.1	*	≤5.0
Mathematics 7	225	*	≤5.0	36	16.0	95	42.2	76	33.8	*	≤5.0
Mathematics 8	121	15	12.4	29	24.0	46	38.0	31	25.6	*	≤5.0
Algebra I	89	*	≤5.0	*	≤5.0	5	5.6	75	84.3	8	9.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	227	212	93.4	213	*	>= 95.0
English/Language Arts 7	216	204	94.4	230	*	>= 95.0
English/Language Arts 8	215	*	>= 95.0	214	*	>= 95.0
Mathematics 6	227	215	94.7	213	*	>= 95.0
Mathematics 7	215	198	92.1	230	*	>= 95.0
Mathematics 8	117	109	93.2	125	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	91.5	92.2	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	86.05		91.06		87.61	
2015 (4-Year Rate)		85.90		91.16		86.98
2015 (5-Year Rate)	88.04		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.2	41.5	27.3	30.4	25.6	27.4
Advanced Professional	60.9	57.4	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	1.1	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.4	6.2	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

South Hagerstown High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	344	55	16.0	61	17.7	65	18.9	104	30.2	59	17.2
English/Language Arts 11	249	41	16.5	38	15.3	61	24.5	85	34.1	24	9.6
Algebra I	176	53	30.1	83	47.2	33	18.8	*	≤5.0	*	≤5.0
Algebra II	169	48	28.4	35	20.7	44	26.0	41	24.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.8	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.8	43.8	27.3	30.4	25.6	27.4
Advanced Professional	50.9	54.7	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.8	9.1	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	33.1	65.5	≤5.0	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	40.6	58.6	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	282	31	11.0	67	23.8	116	41.1	63	22.3	*	≤5.0
English/Language Arts 7	265	57	21.5	68	25.7	53	20.0	73	27.5	14	5.3
English/Language Arts 8	289	62	21.5	58	20.1	75	26.0	89	30.8	*	≤5.0
Mathematics 6	282	25	8.9	71	25.2	101	35.8	75	26.6	*	≤5.0
Mathematics 7	264	32	12.1	71	26.9	90	34.1	65	24.6	*	≤5.0
Mathematics 8	159	57	35.8	54	34.0	40	25.2	*	≤5.0	*	≤5.0
Algebra I	129	*	≤5.0	*	≤5.0	18	14.0	91	70.5	15	11.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	268	*	>= 95.0	283	*	>= 95.0
English/Language Arts 7	299	*	>= 95.0	266	*	>= 95.0
English/Language Arts 8	248	*	>= 95.0	290	*	>= 95.0
Mathematics 6	267	*	>= 95.0	283	*	>= 95.0
Mathematics 7	299	*	>= 95.0	266	*	>= 95.0
Mathematics 8	133	*	>= 95.0	161	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	93.6	94.1	93.8	93.9	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	75.0	27.3	30.4	25.6	27.4
Advanced Professional	50.0	25.0	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	Ͱ		92.20		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	100.0	83.3	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Washington County Job Development Center

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	≥ 95.0	≥ 95.0	93.8	93.9	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	≥ 95.00	91.06	87.61		
2015 (4-Year Rate)	≥ 95.00	91.16	86.98		
2015 (5-Year Rate)	≥ 95.00	92.20	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	10.5	11.8	27.3	30.4	25.6	27.4
Advanced Professional	89.5	88.2	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.7	6.3	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Washington County Technical High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 11	296	*	≤5.0	28	9.5	78	26.4	130	43.9	52	17.6
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	147	37	25.2	50	34.0	47	32.0	13	8.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.6	93.8	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	52.4	55.2	27.3	30.4	25.6	27.4
Advanced Professional	39.7	43.1	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.4	5.8	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	40.1	58.6	≤5.0	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	39.6	58.5	≤5.0	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Western Heights Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	233	44	18.9	63	27.0	76	32.6	48	20.6	*	≤5.0
English/Language Arts 7	245	49	20.0	70	28.6	72	29.4	51	20.8	*	≤5.0
English/Language Arts 8	230	64	27.8	51	22.2	57	24.8	54	23.5	*	≤5.0
Mathematics 6	233	44	18.9	70	30.0	74	31.8	43	18.5	*	≤5.0
Mathematics 7	245	34	13.9	87	35.5	82	33.5	42	17.1	*	≤5.0
Mathematics 8	167	66	39.5	57	34.1	31	18.6	13	7.8	*	≤5.0
Algebra I	62	*	≤5.0	7	11.3	10	16.1	43	69.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	253	*	>= 95.0	234	*	>= 95.0
English/Language Arts 7	236	*	>= 95.0	247	*	>= 95.0
English/Language Arts 8	214	*	>= 95.0	232	*	>= 95.0
Mathematics 6	252	*	>= 95.0	234	*	>= 95.0
Mathematics 7	236	*	>= 95.0	247	*	>= 95.0
Mathematics 8	128	*	>= 95.0	170	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	17.6	27.3	30.4	25.6	27.4
Advanced Professional	68.8	82.4	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	1.4	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	26.0	61.5	12.5	35.9	55.6	8.5	39.8	51.4	8.8
2015	16.0	71.0	13.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Williamsport Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	15	14.4	20	19.2	20	19.2	35	33.7	14	13.5
English/Language Arts 4	107	*	≤5.0	10	9.3	22	20.6	44	41.1	27	25.2
English/Language Arts 5	105	10	9.5	18	17.1	24	22.9	45	42.9	8	7.6
Mathematics 3	104	11	10.6	14	13.5	24	23.1	42	40.4	13	12.5
Mathematics 4	107	7	6.5	17	15.9	36	33.6	43	40.2	*	≤5.0
Mathematics 5	105	9	8.6	26	24.8	36	34.3	26	24.8	8	7.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	102	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0	108	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0	106	*	>= 95.0
Mathematics 3	102	*	>= 95.0	104	*	>= 95.0
Mathematics 4	100	*	>= 95.0	108	*	>= 95.0
Mathematics 5	99	*	>= 95.0	106	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	93.5	93.4	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	86.41		91.06		87.61	
2015 (4-Year Rate)		86.40		91.16		86.98
2015 (5-Year Rate)	89.73		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.1	32.7	27.3	30.4	25.6	27.4
Advanced Professional	57.6	63.6	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	1.7	1.8	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.5	10.7	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	35.9	55.6	8.5	39.8	51.4	8.8
2015	*	*	*	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	293	72	24.6	39	13.3	52	17.7	81	27.6	49	16.7
English/Language Arts 11	176	22	12.5	30	17.0	39	22.2	63	35.8	22	12.5
Algebra I	208	46	22.1	90	43.3	62	29.8	*	≤5.0	*	≤5.0
Algebra II	174	35	20.1	35	20.1	48	27.6	55	31.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.4	94.3	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	94.6	95.1	95.0
High	*	*	93.8	93.9	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		91.06		87.61	
2015 (4-Year Rate)		*		91.16		86.98
2015 (5-Year Rate)	*		92.20		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.6	21.4	27.3	30.4	25.6	27.4
Advanced Professional	64.7	78.6	64.0	68.2	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	0.4	0.5	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.0	5.3	5.5	8.9	8.4
Elementary Low Poverty	*	*	4.2	1.4	3.3	2.9
Elementary High Poverty	*	*	0.5	2.4	11.2	10.5
Secondary Low Poverty	*	*	9.2	*	7.0	6.7
Secondary High Poverty	*	*	5.4	8.8	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	63.4	36.6	≤5.0	35.9	55.6	8.5	39.8	51.4	8.8
2015	56.8	43.2	≤5.0	34.3	57.7	7.9	36.7	53.9	9.5
8 2016	*	*	*	31.1	66.6	≤5.0	35.0	60.8	4.2
2015	*	*	*	32.9	63.0	≤5.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	≤5.0	41.2	58.8	24.2	43.6	32.2
2015	*	*	*	17.6	11.8	70.6	24.3	40.8	34.9
8 2016	*	*	*	16.1	25.8	58.1	18.0	35.7	46.4
2015	*	*	*	13.0	47.8	39.1	24.0	37.6	38.4

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Winter Street Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	12	27.3	13	29.5	8	18.2	11	25.0	*	≤5.0
English/Language Arts 4	45	7	15.6	12	26.7	17	37.8	8	17.8	*	≤5.0
English/Language Arts 5	40	12	30.0	10	25.0	10	25.0	8	20.0	*	≤5.0
Mathematics 3	44	15	34.1	11	25.0	8	18.2	10	22.7	*	≤5.0
Mathematics 4	46	19	41.3	8	17.4	17	37.0	*	≤5.0	*	≤5.0
Mathematics 5	40	13	32.5	13	32.5	11	27.5	3	7.5	*	≤5.0

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	42	*	>= 95.0	44	*	>= 95.0
English/Language Arts 4	37	*	>= 95.0	47	*	>= 95.0
English/Language Arts 5	37	*	>= 95.0	41	*	>= 95.0
Mathematics 3	42	*	>= 95.0	44	*	>= 95.0
Mathematics 4	37	*	>= 95.0	47	*	>= 95.0
Mathematics 5	37	*	>= 95.0	41	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.